

## Silver Bluff High School

64 DeSoto Drive  
Aiken, SC 29803



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Collette Johnson
<b>Enrollment:</b>	677 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-652-8100	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://silverbluffhs.acps.schoolfusion.us/">http://silverbluffhs.acps.schoolfusion.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

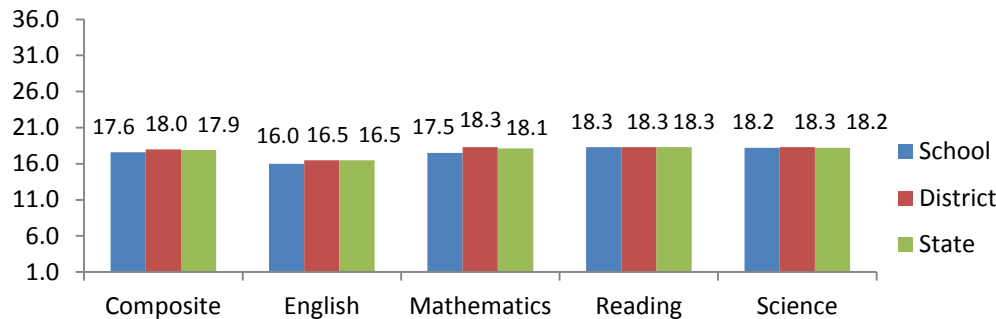
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Silver Bluff High School serves the communities of Beech Island, Jackson, and New Ellenton, South Carolina. Situated near the historic Silver Bluff on the Savannah River, Silver Bluff High School has been the home of the Bulldogs since the fall of 1981. Our mission at SBHS is to prepare students to become responsible life long learners by providing diverse learning experiences in a positive environment where the school and community work together. Through the development of relationships with area churches to enhance our character education, students can and will succeed. We strive to help each other by Character Building through a collective effort to progressively move our school forward. SBHS has developed an academic environment where administration and faculty have collectively developed strategies that will increase the graduation rate, EOC results and the retention rates for our students. Through the collection of data, detailed analysis and the implementation of strategies, student learning has shown consistent change within our schools efforts to impact the organizational culture of the school. The empowerment of people to cause change within their educational organization can be a powerful element that ultimately makes SBHS a better place. The current level of organizational competence at Silver Bluff High School is promising, as new initiatives are introduced by a dedicated and professional faculty. Silver Bluff High school remains committed to being a responsible community partner. Our school is helping all students develop the world class skills which will allow them to compete in a Global Society. To that end, SBHS has developed partnerships with Georgia Regents University, University of South Carolina-Aiken, and Aiken Technical College to enhance learning opportunities for our students. We continue to focus on literacy and its impact on student learning, as well as grow our Career and Technology Education (CATE) opportunities. Student requests for CATE opportunities has increased with the addition of our new Agriculture Education Program. Silver Bluff High School continues to be a school of excellence within Aiken County. In the classroom, teachers have been provided technology that will allow them to enhance student learning. Students have been provided resources such as laptops or access to the latest test taking strategies to enhance learning. This is evident through the endless possibilities that our student learners have and their achieved outcomes. Collette Johnson, Principal Diana Sims, School Improvement Council Chair

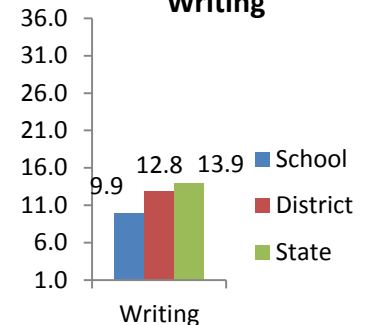
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

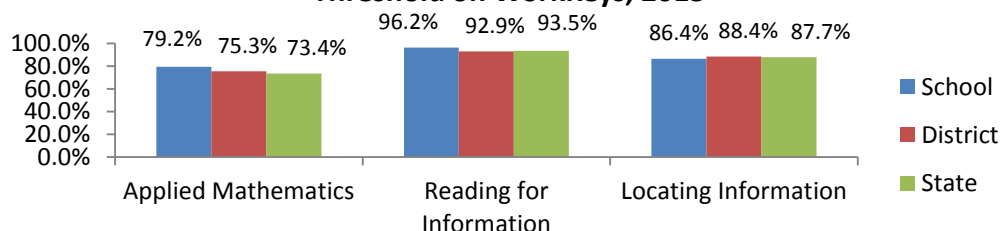


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
35.3	14.3	26.3	10.5	6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
44.4	478	468	447	1393

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	79.8	78.5	85.7
English 1	75.4	64.6	75.1
Biology 1	78.5	74.2	77.8
US History and the Constitution	68.6	60.7	69.1
All Subjects	75.4	69.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.3	78.9	73.0	76.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.0	75.9	77.8	75.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
57.5	44.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
80.0	75.9	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 677)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.3	Down from 77.3%	N/A
Attendance Rate	94.6	Down from 96.0%	94.0
With disabilities	8.7	Down from 10.9%	12.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Up from 0.8%	0.9
Percentage of students served by gifted and talented programs	14.8	Down from 18.1%	18.1
Enrolled in AP/IB programs	15.0	Down from 17.6%	14.5
Successful in AP/IB programs	30.5	Down from 33.6%	54.6
Career/tech students in co-curricular organizations	0.0	No change	2.1
Enrollment in career/technology courses	625	Up from 321	742
Students participating in work-based experiences	17.8	Down from 35.8%	12.1
Number of seniors who have completed FAFSA forms	84	N/A	196
Percentage of seniors completing college applications	N/A	N/A	67.4
Number of students in dual enrollment courses	18	N/A	61
Success rate of students in dual enrollment courses	100.0	N/A	96.3
Annual dropout rate	1.8	Down from 4.1%	2.8
Dropout recovery rate	0.0	N/A	5.5
Percentage of students retained	3.2	Down from 4.0%	2.9
<b>Teachers (n = 41)</b>			
Percentage of teachers with advanced degrees	65.9	Up from 64.3%	65.1
Percentage of teachers on continuing contract	87.8	Up from 85.7%	81.5
Teachers returning from previous year	92.3	Up from 89.4%	88.3
Teacher attendance rate	93.1	Down from 94.0%	95.4
Average teacher salary*	\$48,329	Up 2.0%	\$48,524
Professional development days / teacher	6.7 days	Down from 9.0 days	11.4 days
Percentage of classes not taught by highly qualified teachers	6.7	Up from 0.0%	2.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	136	104
Percent satisfied with learning environment	70.6	58.1	79.8
Percent satisfied with social and physical environment	82.4	56.3	84.6
Percent satisfied with school-home relations	58.9	77.8	66.7

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.5
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.8 to 1	27.6 to 1
Prime instructional time	87.3	Down from 89.1%	87.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	4.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	91.9	Down from 100.0%	99.9
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	18.0	N/A	15.1
Number of resources available per student in the school library media center	16.1	N/A	21.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.0
Dollars spent per pupil**	\$11,390	Up 40.2%	\$8,661
Percent of expenditures for instruction**	54.8	Up from 54.7%	57.6
Percent of expenditures for teachers' salaries**	55.9	Down from 56.1%	59.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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